**Legacy High School**

**Course Syllabus**

**2011 - 2012**

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| --- | --- |
| **Course Title:** | **Instructor Name:** |
| **Any Prerequisites:** | **@adams12.org** |
|  | **Website:** |
| **720-972-** |
| is available during:  Period(s)       in room |
| **Course Description:** | |

|  |  |
| --- | --- |
| **Essential Learning** | **Approximate Dates/Timeline or Percent of Time Spent** |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **Categories** | **Weights** |
| **Formative:** |  |
|  |  |
| **Summative:** |  |
|  |  |
| **Other:** |  |
|  |  |

|  |  |
| --- | --- |
| **Grading Scale** | |
| **A** | **90-100** |
| **B** | **80-89** |
| **C** | **70-79** |
| **D** | **60-69** |
| **F** | **59 or below** |

**STUDENT EXPECTATIONS**

**Grading Policy:**

The purpose of grading is to communicate to both students and parents what a student knows and can demonstrate at a given point during the course.

Click to Select Option from Dropdown Menu

Click to Select Option from Dropdown Menu

Click to Select Option from Dropdown Menu

Click to Select Option from Dropdown Menu

**Testing Policy**

**Assignments:**

You will be informed as to the due dates for assignments, whether it is homework, a quiz/test, or a project.

**Late Work Policy:**

**Absence Policy:** You are expected to make up any work missed because of any absence. You are responsible to request the make-up assignment(s). You will have the number of days absent plus one additional day to make up missed work for an absence. However, long-term assignments (one week or more from the assignment date to the due date) are due on the stated due date, regardless of the absence and are not accorded extra days upon return to school. Long-term illnesses will be dealt with on an individual basis.

**Tardy Policy:** Students are expected to be on time to every class every day. Beginning each semester, if tardy:

* 1st-3rd: verbal warning by teacher and parent contact on 3rd.
* 5th: teacher will speak with parent/guardian.
* 7th:  30 minute after school detention served with the teacher in the classroom. Teacher will speak to

parent/guardian again.

After the 8th tardy, teacher discretion may be used for consequences. Once a student has served three 30 minute detentions with a teacher, a student may be referred to the Deans Office for defiance of authority.

**Student Integrity Oath**

***I agree to conduct myself with integrity in all regards. I commit to presenting my own work, writing, words, and ideas at all times, unless otherwise attributed. In addition, I will not copy, use communication devices during tests, post assessments for public access, falsely identify myself, or use inappropriate materials. Engaging in any of these activities represents a breach of this oath and subjects me to the disciplinary code of Legacy High School and the Adams 12 Five Star School District. It is my honest intention to uphold this oath.***

**Plagiarism/Cheating Policy:** Plagiarism means to present, as one’s own, the work, writing, words, ideas, or computer information of someone else. (Sources could be published or unpublished.) Cheating is supplying, receiving or using devices. (Examples: looking at or using someone else’s work, using crib notes/stolen notes, or using disallowed equipment, etc.)

Consequences for plagiarism and cheating (cover all classes and discipline carries over year-to-year):

Matrix for Plagiarism/Cheating

* 1st – 0 on the assignment, teacher calls home and referral
* 2nd – 0 on the assignment, 1 day suspension, parent/teacher conference, referral
* 3rd – 0 on the assignment, 2 day suspension, referral
* 4th – 0 on the assignment, referral to District Discipline Hearing

**General Guidelines:**

* **Assessment and grading standards are applied consistently to students of similarly demonstrated ability.**
* **Assessment results are based solely on demonstrated student progress and achievement of reasonable and clear standards.**
* **Students who participate in group projects will receive a grade for work as an individual as well as a group performance grade.**

**In order to receive accurate information regarding your learning, it is vital for you to complete all assignments. If you experience problems with assignments, please see me individually.**

**Legacy High School**

**Course Syllabus**

**2010 - 2011**

**Acknowledgment of Receipt Form**

**Course Title:**

**Parents/Guardians and Student,**

**Your signatures indicate that you have read and understand all of the information contained in the Course Syllabus.**

**Please share your preferred contact information before signing and returning this form to the classroom teacher.**

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**Student Name (Please print) Student E-mail Address**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature**

**My preference for contact is:**

**By Email**  **By Phone**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name(s) (Please print)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian E-mail Address(s) Phone Number(s)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name(s) (Please print)**

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**Parent/Guardian Signature Date**